



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2004 along with other required forms)**

APR 16 2004 The LOGAN COUNTY High School, Russellville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name Address Phone Title

See Attached Sheet

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

December 12, 2003---January 27, 2004---February 12, 2004---April 12, 2004

- Designated the following person(s) as the Title IX coordinator for the school:

**Hugh McReynolds, CAA
Athletic Director
Logan County High School
2200 Bowling Green Road
Russellville KY 42276
(270) 726-8454**

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]
Principal's Signature

4-12 2004
Date

[Signature]
Superintendent Signature

[Signature]
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Athletic Department
Logan County High School

2003-2004: Title IX/Gender Equity Committee

Ralph Cropper 178 Cardinal Street Lewisburg KY 42256 (270) 755-2357	Parent/Board of Education Member
Hugh McReynolds Logan County High School 2200 Bowling Green Road Russellville KY 42276 (270) 726-8454	Athletic Director
Bob Nylin Logan County High School 2200 Bowling Green Road Russellville KY 42276 (270) 726-8454	Principal
Teresa Brooks 1209 Logan Mill Road Adairville KY 42202 (270) 539-4364	Parent
Tina Phelps Logan County High School 2200 Bowling Green Road Russellville KY 42276 (270) 726-8454	Head Volleyball
Lee Proctor Logan County High School 2200 Bowling Green Road Russellville KY 42276 (270) 726-8454	Head Football Coach
Jim Thompson Logan County Board of Education PO Box 417 Russellville KY 42276 (270) 726-2436	Secondary Supervisor/Maintenance & Transportation Supervisor
Sheila Wilson 185 J. Wilson Road Auburn KY 42206 (270) 542-7221	Parent/Vice-President Athletic Booster Club
Rick Greer 635 Peveler Drive Russellville KY 42276 (270) 726-9024	Parent
Jon Graves 1835 Schley Rd Adairville KY 42202 (270) 539-4554	Student
Myranda Holder 619 Smith Grove Church Rd Adairville KY 42202 (270) 539-7580	Student

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	475	50.11%	162	44.38%
Row 2	BOYS	473	49.89%	203	55.62%
Row 3	Totals	948	100%	365	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 18

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: [Signature] Date: 4-12-04

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	85	1	16	
	Row 2	j.v.:	3	47	1	18	
	Row 3	frosh:	3	30	2	21	
	Row 4	total:	14	162	4	55	33.95%
BOYS	Row 5	varsity:	8	129	0	0	
	Row 6	j.v.:	3	63	0	0	
	Row 7	frosh:	1	11	0	0	
	Row 8	total:	12	203	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

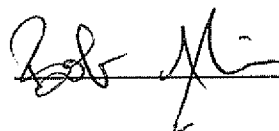
Principal's Signature: Bob Njiri Date: 4-12-04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature:  Date: 4-12-04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	85	52.47%
Row 2	j.v.:	3	47	29.01%
Row 3	frosh:	3	30	18.52%
Row 4	total:		162	100%
Boys				
Row 5	varsity:	8	129	63.55%
Row 6	j.v.:	3	63	31.03%
Row 7	frosh:	1	11	5.42%
Row 8	total:		203	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Bob Lytle Date: 4-12-04

**2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	7425	15637		3138	100	124	12250	12250				
B basketball	7425	17086		2069	100	120	12250	12250				
G softball	3550	8504		1565	75	79	5750	5750				
B baseball	5350 (1)	8276		1875	75	75	5750	5750				
G cross country	800 (1)	1216		469	38	38	900	900				
B cross country	800 (1)	1216		469	38	38	900	900				
G golf	350	1750			38	38	900	900				
B golf	350	1750			38	38	900	900				
G soccer												
B soccer												
G swimming	400	1339		293	38	29	700	700				
B swimming	400	1339		293	38	29	700	700				

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

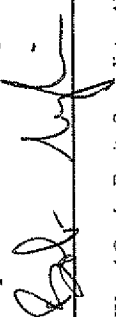
4. Indicate percentage of total expenditures for each gender: **Total Expenditures-----\$179,515** for boys (**\$106,464**) or **59.3%** for girls (**\$73,051**) or **40.7%**

Principal's Signature: *[Signature]* Date: 4-12-04

**2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1225 (1)	1680		251	50	45	1400	1400				
B track	1225 (1)	1680		251	50	45	1400	1400				
G tennis	375	275		324	37	52	1100	1100				
B tennis	375	275		324	37	52	1100	1100				
G volleyball	3325	8563		2467	75	75	2100	2100				
B wrestling												
G (list sport)												
B (football)	16750	23071		2493	100	100	20500	20500				
G (list sport)												
B (list sport)												

- Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: **Total Expenditures---\$179,515** for boys **(\$106,464) or 59.3%** for girls **(\$73,051) or 40.7%**

Principal's Signature:  Date: 4-12-04

**2002-2003
BUDGETED AND ACTUAL EXPENDITURES---PROGRAM COMPARISON CHART**

FOOTNOTE

1. Includes allocations for uniform purchases according to uniform purchasing cycle. Track uniform purchase was moved up one year due to shortage of uniforms.

NOTES

1. Travel---Travel for Athletics is paid out of one account from Bd. of Education.
2. Budgeted Column represents Athletic Department Funds.
3. Expenditures Column represents money from Athletic Dept. Account, Athletic Booster Club and Individual Sports Accounts
4. Facility Improvements: Pd. For by Bd. of Education. No facility improvements with the exception of on-going maintenance.
5. Publications: No sport specific publications are produced at Logan County High School.

COMMENTS

- Athletic Department Funding for 2002-2003
 1. Athletic Department (ticket sales, fund-raising, donations)
 2. Athletic Booster Club
 3. Individual Sports Accounts (fund-raising by each individual sport's coach and team)
- Board of Education: Provides money for Salaries and Transportation


2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: *Bob Lytle* Date: 4-12-04

School Name: Logan County High School
 School Year: 2002-2003
 Principal's Signature: 
 Date: April 2, 2003

**2002-2003
 TITLE IX
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
#1. Facility Improvements @ Softball	Add Press Box, Storage, Concessions & New Dugouts.	On District Facility Plan. Will be started when funding is available, with lack of a state budget this school year and a reduction in state money to the school no action taken in 02-03.
#2. Individual Sports Fund-Raising	Continuation of the monitoring of individual sports funds and expenditures. Encourage joint fundraising where possible.	On-Going
#3. Increase Girl's Participation	Work to increase participation levels in Cross Country, Golf and Track.	On-Going
#4. Locker Room Use	Assign specific locker rooms to teams for use during practices and competitions. Eliminate single use locker room practice.	2003-2004 School Year

* An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature:  Date: 04/02/2003

SCHOOL NAME

Logan County High School

2003-2004
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
#1 Facility Improvements @ Softball	Add Press Box, Storage, Fencing, Concessions & New Dugouts.	School has architect working on project. Should be completed for the 2005 season.
#2 Individual Sport's Fund-Raising	Continuation of the monitoring of individual sports funds and expenditures. Encourage joint fundraising where possible.	Coaching Education/Staff Development (August 2004) On-Going
#3 Increased Girl's Participation	Work to increase participation levels in Cross Country, Golf and Track.	On-Going

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: [Signature] Date: 4-12-04

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Logan County High School
School Enrollment	948 (9-12)
Date	March 21, 2004
Completed By	Hugh McReynolds, CAA; Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

968 __ Number of Surveys

815 __ Total Returned (*A minimum of 80% return is expected*)

8-11 __ Grades Surveyed

How Was The Survey Administered? Administered during 1st Block Class on 1-6-04
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

- 14 __ Cross Country (Girls)
- 19 __ Cross Country (Boys)
- 6 __ Field Hockey (Girls)
- 175 __ Football (Boys)
- 17 __ Golf (Girls)
- 70 __ Golf (Boys)
- 44 __ Soccer (Girls)
- 59 __ Soccer (Boys)
- 155 __ Volleyball (Girls)
- 27 __ Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

- 105 __ Basketball (Girls)
- 184 __ Basketball (Boys)
- 47 __ Gymnastics (Girls)
- 7 __ Indoor Track (Girls)
- 13 __ Indoor Track (Boys)
- 53 __ Swimming & Diving (Girls)
- 17 __ Swimming & Diving (Boys)
- 56 __ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 134 __ Baseball (Boys)
- 86 __ Fast Pitch Softball (Girls)
- 50 __ Slow Pitch Softball (Girls)
- 90 __ Tennis (Girls)
- 43 __ Tennis (Boys)
- 33 __ Track (Girls)
- 62 __ Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
Volleyball--Boys	14
Wrestling	12
Hockey	10
Trap Shooting	9
Paint Ball	7
Dance	4
Ping Pong	5
Bowling	4

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
N/A	
Not Offered At Logan County High School	

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Softball	29
Baseball	25
Volleyball	19
Football--Flag	17
Wrestling	17
Soccer	16

(Numerous Other Sports Named: Totals Less Than 10)
(Pool, Paintball, Skeet Shooting, Trap Shooting, Hockey, Dance, Ping Pong, Bowling)

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Softball	21
Baseball	18
Volleyball	16
Soccer	6
Bowling	5
Dirt Bike Racing	4

Numerous Responses With Totals Less Than 4
(Tennis, Golf, Racing, Bowling, Swimming)

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
125 I prefer other activities such as band, chorus, etc.	
168 I don't have time	
41 The practice schedules and game times are inconvenient	
60 The sport I like isn't offered	
29 It's too expensive	
30 I prefer to participate in club or intramural sports	
93 Working	
32 Other	
Various Issues _____	

Student Suggestions to encourage participation

*More Advertisement of Sports, *Don't Let Grades Get In The Way, *Less Costly,

*Explain Sports to Students More, *Coed Teams, * Make Schedules More Convenient,

*Offer Rides Home, *Lower Embarrassment to Trying Out


Principal's Signature

4-12-04
Date

Status Report
on
2002-2003
Title IX Corrective Action Plan

- Item #1** **Facility Improvements @ Softball Field**
School has hired architect to design project, project will be completed prior to the start of the 2005 softball season. Project will include new dugouts, pressbox, storage, concessions, fence/backstop and ADA accessibility to facility.
- Item #2** **Individual Sports Fund-Raising**
The school continues to monitor fund-raising and expenditures by each individual sport and addressing issues that develop. Have continued to encourage teams to jointly raise funds where possible.
- Item #3** **Increased Girl's Participation**
The school continues to increase girl's participation in cross-country, golf and track. Track has seen an increase in numbers for the 2004 track season as compared to the 2003 season slightly. However in cross-country and golf no significant increases have been achieved.
- Item #4** **Locker Room Use**
Specific locker rooms have been assigned each sport based on sports season, access to practice/game facility and/or availability during a specific sports season. Equal space (square footage) for comparable sports continues to be a problem with design of present facility. Improvements continue to be made, where feasible/practical, to equalize locker room amenities.
-